

How New Parents Can Prepare For Their Child's Educational Success



FROM PRE-SCHOOL TO GRADUATION, QUALITY IS KEY

Assigning a state-wide student identification number (SSID) will allow early childhood programs to gain insights on your child emotionally, behaviorally, and academically.

By the time your child starts kindergarten, educators will have the data they need to provide the necessary resources for optimal educational outcomes.

Santa Cruz COE will be responsible for collecting the information in the Newborn Referral Form to create a state-wide student identification number (SSID) for California Longitudinal Pupil Achievement Data System (CALPADS).

California Longitudinal Pupil Achievement Data System (CALPADS) is a longitudinal data system used in California public education to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, statewide assessment scores, tracking students in and out of schools and districts. This information will be transferred to the local public school at the student's time of entry. SCCOE will also collect student information through prekindergarten education to inform educators of a child's academic, social, emotional, and/or physical well-being, as permitted by law.

SSID for Baby Gateway Quick Facts



1. Used to provide relevant information about a student to school systems.
2. Used across every public school in California.
3. Allow Santa Cruz COE to maintain this information until student enters Transitional Kindergarten or Kindergarten.



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FAQs for School ID

1. Is this something new?

The process of assigning a child with a school id is NOT new. This unique ID is needed to keep track of a child's individual information once he enters school. Over the years, more children are attending pre-kinder programs, and like other counties, ours feels it's important to keep track of this information. So, in an effort to keep track of this schooling, our County Office of Education (COE) has decided to provide school Ids when a child is born. This is something we are doing at all three hospitals for every child born.

2. Why didn't my other children get assigned a school Id at the hospital?

Our county started assigning school ids at hospitals in October 2020, so if a child was born before this date, he would not have been assigned one.

3. Can I wait to get a school id for my newborn?

Here in SCC, our goal is for the School Id to be assigned for your child at the hospital before being discharged. This allows consistency. Our County Office of Education (COE) is assuming that all children born after October 2020 have completed the application to get a school ID at their time of birth, and they really have not implemented another opportunity to get this number assigned before kindergarten.

4. Can I get a school Id for my other child?

At this point, school Ids are only assigned at two times: at the time of birth for anyone born after October 2020 or when the child starts K-12 public education.

5. Will I get a letter with this number?

The school id is not a number that you will ever be asked for. This number is usually just used by our school systems. The social security form that you also complete here at the hospital will be a number you receive in the mail. This number will be one you will be asked for when completing paperwork for your newborn.

6. Why am I being asked for my annual income range?

This information will primarily be used for statistical purposes. Our County Office of Education (COE) wants to make sure that all school districts are being fair, and this would help our COE to easily compare districts where parents are earning less versus those where parents are earning more.

7. Why am I being asked for my highest education level?

This information will primarily be used for statistical purposes. Our County Office of Education (COE) can use this information, for example, to see differences/ similarities between a child's school outcomes and their parent's education. Sometimes we can assume one thing but when we gather the information and analyze it, what we notice is different. We don't want to assume things but rather show that our findings are based on actual information.

